



# Cognition

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PSYC 2040

Review



# April 29 groups

Ala Memoriae  
(Alex, Liam, Anna)

- eyewitness testimony reliability

Group 3 (Isaac, Ty, Jacob)

- culture & memory

Mind your Language  
(Fabiola, Estefania, Gigi)

- bilingualism

KMB (Kassi, Moana, Bryan)

- special-ed classrooms & cognition

KPN (Kyra, Peter, Noah)

- emotion-related memory biases

# May 1 groups

Linguistic Learners  
(Isabella, Ayhorng, Alison)

- bilingualism & sentence processing

OSPAN (Liam, Rima, Asher)

- false memory & mood disorders

Pavlov's dawgs  
(Kira, Kaylee, Addison)

- multitasking & creativity

Senior Smiles  
(Bella, Eshani, Maya)

- stress & decision making

JZD (Joseph, Zahren, Daniel)

- gambling & substance use

The Neighborhood  
(Cole, Kelly, Ryan)

- exercise & cognitive decline


# logistics: final exam

- final is cumulative and in class
- more weight to post-midterm content
- worth 30%
- closed book + ONE help sheet
- ungraded practice questions available on Canvas

14	M: April 22, 2024	<b>Research Summary [QALMRI] due</b>
14	Wednesday, April 24, 2024	<a href="#">L12: Social Cognition</a>
14	Friday, April 26, 2024	L12 continued...
15	Wednesday, May 1, 2024	L0-L12 review!
15	Friday, May 3, 2024	<b>Final</b>
16	Wednesday, May 8, 2024	Wrapping up!
16	M: May 13, 2024	<b>Research Reflection due</b>

▸ Final Exam

▾ Cumulative Final PRACTICE

 Practice Final (Multiple Choice)  
20 pts

 Practice Final (Short Answer Questions) 

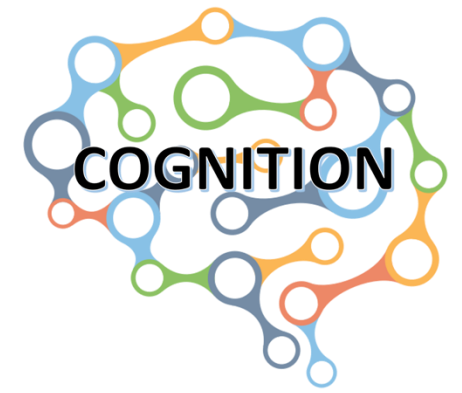
 Practice Final (Short Answer Questions): ANSWER SUGGESTIONS 

# logistics

- project
- extra credit survey +  
memer contest will be live  
tomorrow

15	T: April 29, 2025	<a href="#">W15: Project Presentations</a>
15	Th: May 1, 2025	Project presentations
16	T: May 6, 2025	<a href="#">W16: Last Class / Final Review</a>
17	T: May 13, 2025	<b>Final Exam (1.30-3 pm, VAC North)</b>

# what was this course about?



- introducing you to the **scientific study of human cognition**
  - how people acquire, represent, and use knowledge to guide their everyday functioning
- **learning goals**
  - **understand** the fundamental questions & prominent methodologies in the study of cognition
  - **connect** theoretical ideas about cognition to specific evidence across different sub-domains and real-world applications
  - **reflect** on the sociocultural issues surrounding the study of cognition

# cognition = learning, thinking, acting

learning & thinking



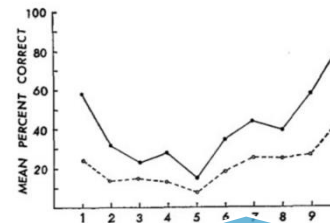
What is Cognition



Building Blocks



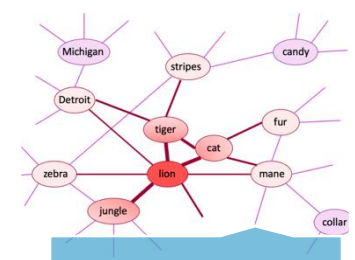
Cognitive Limitations



Learning and association



Categorization



Language



Problem Solving



Decision Making



Social Cognition



Culture



Intelligence

thinking and acting



# review practice

- [practice short answer questions](#)