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# DATA ANALYSIS

Week 14: Chi-square tests

# upcoming **review** sessions

- Sunday (Yanevith): 3.30 pm - 5 pm
- Tuesday (Whitt): 4.15 pm - 5.45 pm
- Wednesday (in class)
- Wednesday (Prof. Kumar): 2 - 5 pm
- Thursday (Prof. Kumar): 10 – 4 pm
- Thursday (Yanevith): 7.30 pm – 9 pm
- [poll for submitting questions](#)

14	F: April 26, 2024	W14 continued...
15	T: April 30, 2024	<b>Problem Set 7 due / Opt-out Deadline</b>
15	W: May 1, 2024	<a href="#">W15: Odds and Ends</a>
15	T: May 2, 2024	<b>Data Around Us / Practice Questions due</b>
15	F: May 3, 2024	<b>Conceptual Final (In Class)</b>
16	T: May 7, 2024	<b>Computational Final Computational due</b>
16	T: May 7, 2024	<b>Last Class Survey due</b>
16	W: May 8, 2024	<b>Wrapping Up!</b> (Last Class)
17	T: May 14, 2024	<b>PS7 Revisions due</b>
17	M: May 14, 2024	<b>ALL late work due</b>

# parametric vs. non-parametric tests

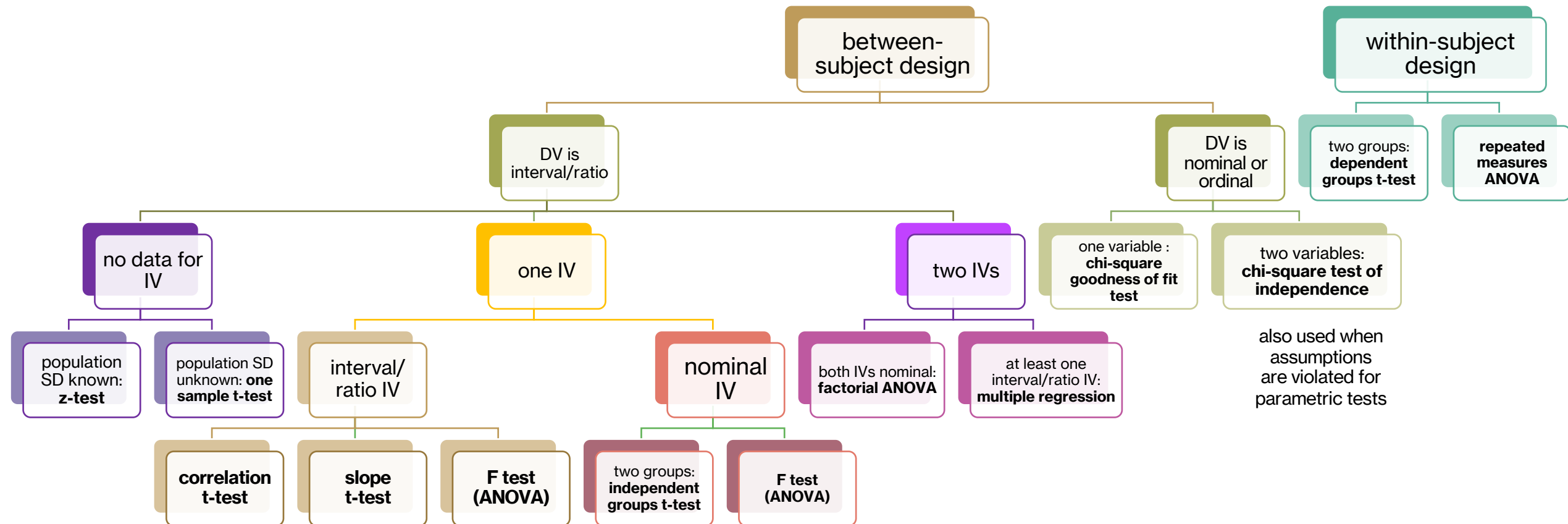
## parametric tests

- interval/ratio DVs
- involve estimating parameters
- assumptions about the underlying sampling distribution
- if assumptions are violated, these tests may not be appropriate

## non-parametric tests

- assume no underlying distributions ("distribution-free")
- typically used for nominal/ordinal DVs that yield counts
- no assumptions about underlying population
- most parametric tests have a non-parametric alternative

# final hypothesis chart

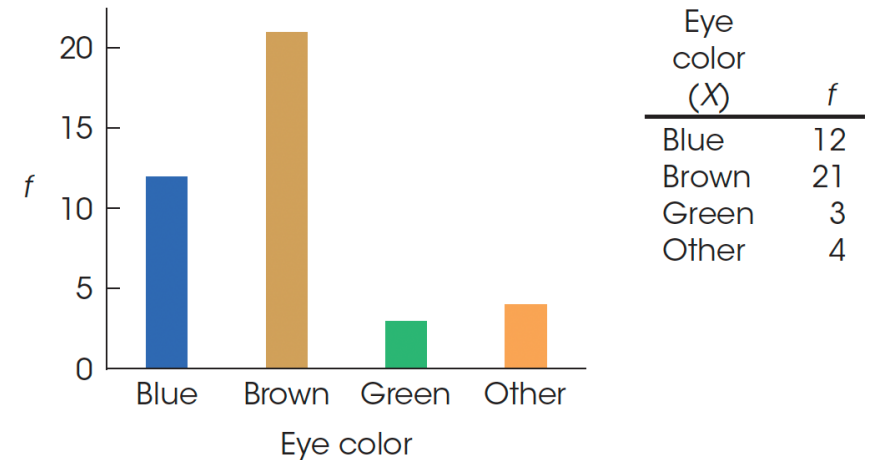


# chi-square tests

- chi-square **goodness of fit** test
  - one nominal/ordinal variable
  - asks whether observed distribution of responses matches hypothesized distribution
- chi-square test of **independence**
  - two nominal/ordinal variables
  - asks whether observed distribution of responses on one variable depends on responses on other variable

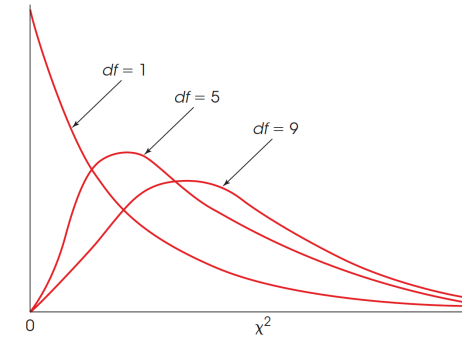
# example: eye color

- eye color counts for 40 students
- can be represented in a bar graph or frequency distribution table
- counts typically converted to a table
- **observed values**/counts are then compared to **expected values**/counts via a ratio
- asking: how extreme are the differences between what is **expected** and what is **observed**?

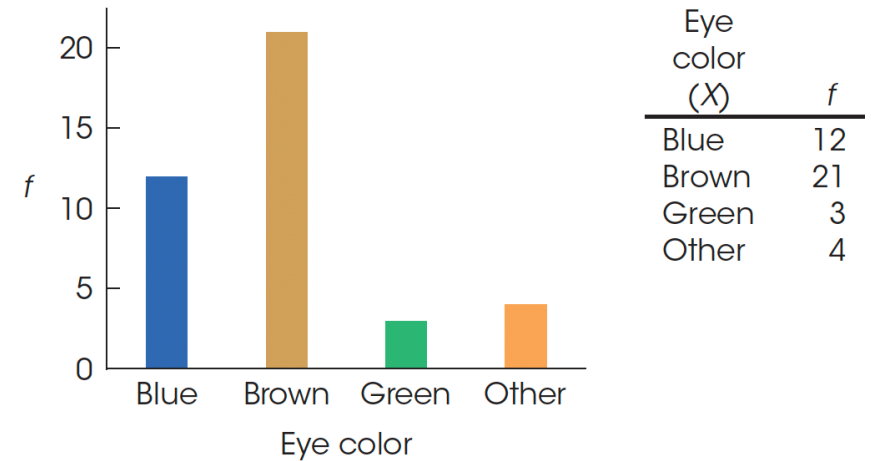


	blue	brown	green	other
observed ( $f_o$ )	12	21	3	4
expected ( $f_e$ )				

# chi-square goodness of fit test



- $\chi^2 = \sum \frac{(f_o - f_e)^2}{f_e}$
- the “**expected**” frequencies form the null hypothesis ( $H_0$ )
  - equal preference (all counts equal)
  - known population (specific distribution)
- **observed**  $\chi^2$  statistic is then compared to the expected distribution for a set degrees of freedom based on number of categories  $C$ 
  - $df = C - 1$



	blue	brown	green	other
observed ( $f_o$ )	12	21	3	4
expected ( $f_e$ )	10	10	10	10

$$f_e = \frac{N}{C} \text{ for equal preference}$$



# NHST for chi-square goodness of fit test

step 1:  
state the  
hypotheses

$H_0$ : equal preference OR  
known distribution  
 $H_1$ : distribution does not  
match expected distribution

step 2:  
set criteria  
for decision

$\alpha = .05$   
find  $\chi^2_{critical}$  based  
on **right tailed** test  
and degrees of  
freedom  
 $df = C - 1$

step 3:  
collect  
data

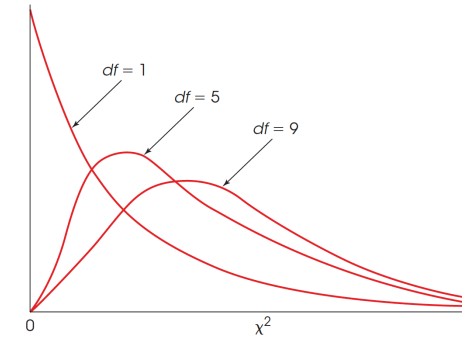
(1) find observed frequencies  $f_o$   
(2) find expected frequencies  $f_e$   
 $f_e = \frac{N}{C}$  for equal preference  
 $f_e = N(p_k)$  for expected proportions  
(3) compute  $\chi^2_{observed} = \sum \frac{(f_o - f_e)^2}{f_e}$   
(4) find p-value for  $\chi^2_{observed}$

step 4:  
make a  
decision!

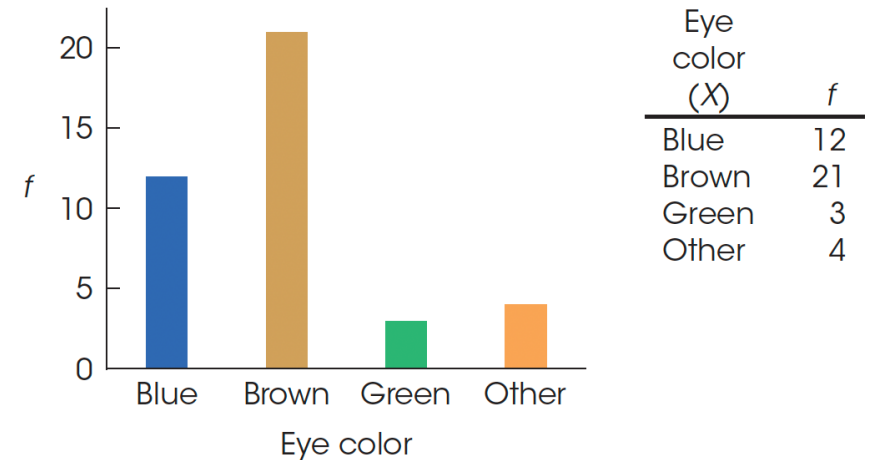
check whether  $\chi^2_{observed}$   
is beyond  $\chi^2_{critical}$  and  
p-value < .05. if so, reject  
null hypothesis!



# chi-square goodness of fit test



- [conduct the test](#)
- $C = 4$
- $df = C - 1 = 3$
- $\chi^2_{critical} (3) = 7.8147$
- $\chi^2_{observed} = \sum \frac{(f_o - f_e)^2}{f_e} = 21$
- p-value < .0001
- APA reporting: A significant difference was observed in eye color distributions,  $\chi^2 (3, n = 40) = 21, p < .0001$

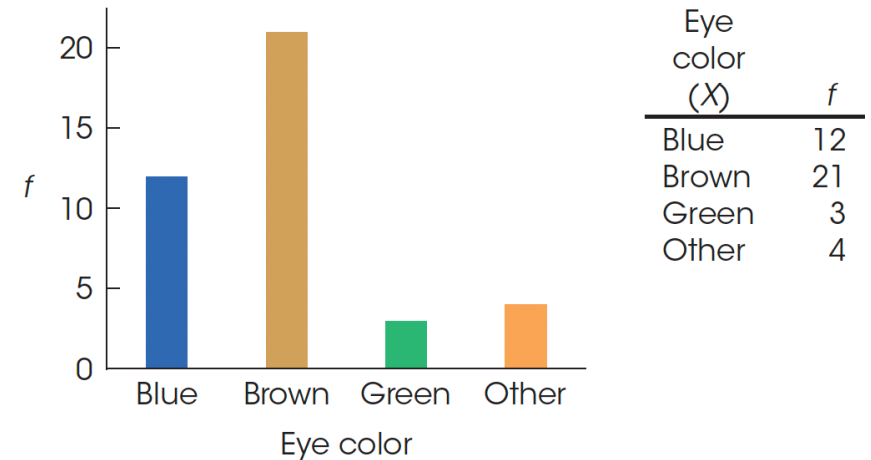


	blue	brown	green	other
observed ( $f_o$ )	12	21	3	4
expected ( $f_e$ )	10	10	10	10

# known distribution

- has eye color significantly changed in the US population since 2000?
- our hypothesis is no longer about equal preference, but instead about a known population distribution
- $f_e = N (p_k)$  for expected proportions
- $f_e (\text{blue}) = 40 (.27) = 10.8$
- $f_e (\text{other}) = 40 (.18 + .01) = 7.6$

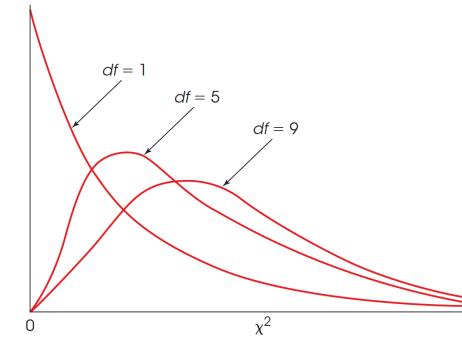
Eye Color	U.S. Population	World Population
Gray and other	Less than 1%	Less than 1%
Green	9%	2%
Hazel/amber	18%	10%
Blue	27%	8% to 10%
Brown	45%	55% to 79%



	blue	brown	green	other
observed ( $f_o$ )	12	21	3	4
expected ( $f_e$ )	10.8	18	3.6	7.6

$$f_e = N (p_k) \text{ for expected proportions}$$

# chi-square goodness of fit test



- [conduct the test](#)

-  $C = 4$

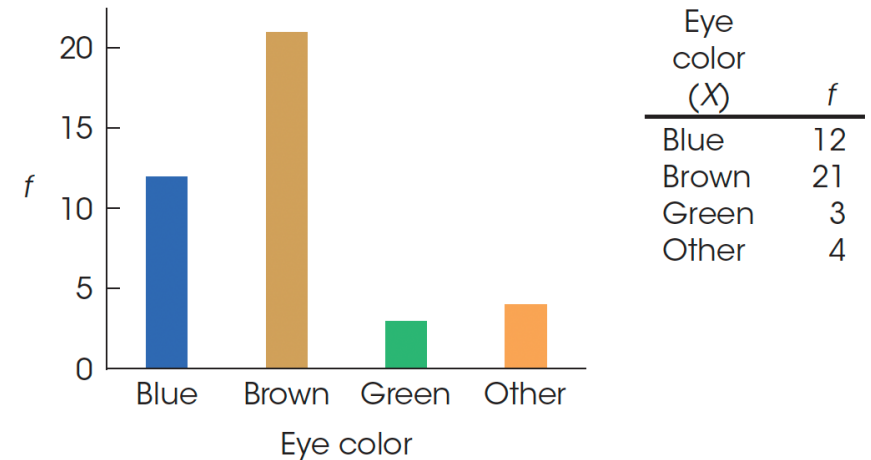
-  $df = C - 1 = 3$

-  $\chi^2_{critical}(3) = 7.8147$

-  $\chi^2_{observed} = \sum \frac{(f_o - f_e)^2}{f_e} = 2.438$

- p-value = 0.4865

- APA reporting: Eye color distributions have not significantly changed since 2000,  
 $\chi^2(3, n = 40) = 2.43, p = .49$



	blue	brown	green	other
observed ( $f_o$ )	12	21	3	4
expected ( $f_e$ )	10.8	18	3.6	7.6

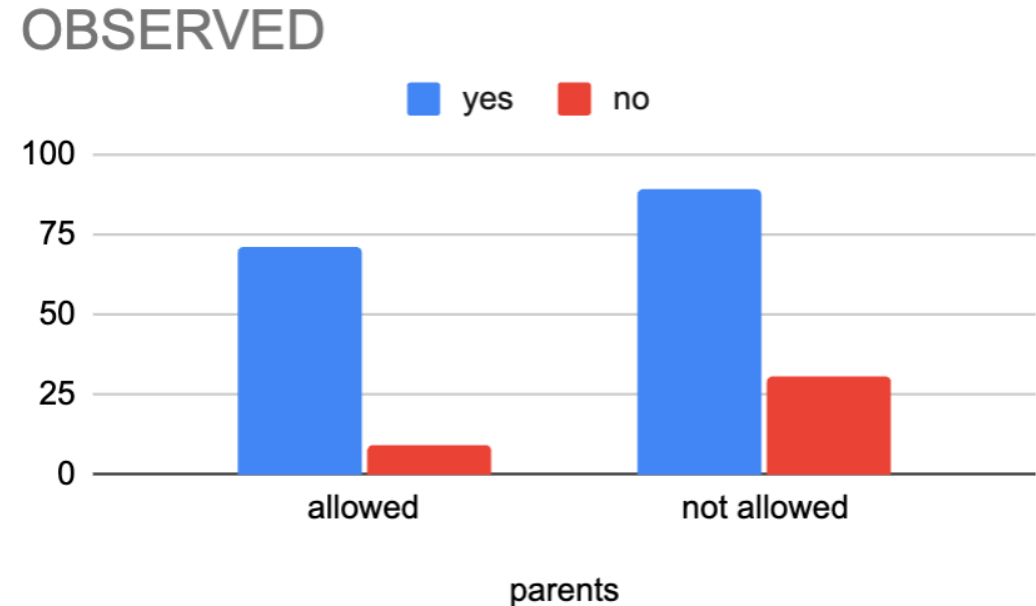
# chi-square test for independence

- is parent-allowed alcohol use related to how many alcohol-related problems are experienced?
- typically, this is a situation where there is no clear IV/DV but a relationship needs to be tested
- note that variables are no longer interval/ratio: these are COUNTS

OBSERVED frequencies		experienced alcohol-related problems		
		yes	no	
parents allowed alcohol use	allowed	71	9	
	not allowed	89	31	

# chi-square test for independence

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# chi-square test for independence

- is parent-allowed alcohol use related to how many alcohol-related problems are experienced?
- typically, this is a situation where there is no clear IV/DV but a relationship needs to be tested
- note that variables are no longer interval/ratio: these are COUNTS

OBSERVED frequencies		experienced alcohol-related problems		
		yes	no	
parents allowed alcohol use	allowed	71	9	
	not allowed	89	31	

# chi-square test for independence

- we first count up the totals to get how many people were sampled and how many were in each level

OBSERVED frequencies		experienced alcohol-related problems		
		yes	no	total
parents allowed alcohol use	allowed	71	9	80
	not allowed	89	31	120
total		160	40	N = 200



# expected frequencies

- what proportion of students experienced problems?

-  $160 / 200 = .80$

- if problems experienced **are not related to whether parents allowed alcohol use or not**, then 80% of the students should experience problems and 20% shouldn't

- expected (allowed-yes) =  $.80 * 80 = 64$

- expected (allowed-no) =  $.20 * 80 = 16$

EXPECTED frequencies		experienced alcohol-related problems		
		yes	no	total
parents allowed alcohol use	allowed			80
	not allowed			120
	total	160	40	N = 200
		.80	.20	

# expected frequencies

- what proportion of students experienced problems?

-  $160 / 200 = .80$

- if problems experienced **are not related to whether parents allowed alcohol use or not**, then 80% of the students should experience problems and 20% shouldn't

- expected (allowed-yes) =  $.80 * 80 = 64$

- expected (allowed-no) =  $.20 * 80 = 16$

EXPECTED frequencies		experienced alcohol-related problems		
		yes	no	total
parents allowed alcohol use	allowed	64	16	80
	not allowed			120
	total	160	40	N = 200
		.80	.20	

# expected frequencies

- what proportion of students experienced problems?
  - $160 / 200 = .80$
- if problems experienced **are not related to whether parents allowed alcohol use or not**, then 80% of the students should experience problems and 20% shouldn't
  - expected (not allowed-yes) =  $.80 * 120 = 96$
  - expected (not allowed-no) =  $.20 * 120 = 24$

EXPECTED frequencies		experienced alcohol-related problems		
		yes	no	total
parents allowed alcohol use	allowed	64	16	80
	not allowed			120
	total	160	40	N = 200
		.80	.20	

# expected frequencies

- what proportion of students did NOT experience problems?
  - $40 / 200 = .20$
- if problems experienced **are not related to whether parents allowed alcohol use or not**, then 80% of the students should experience problems and 20% shouldn't
  - expected (not allowed-yes) =  $.80 * 120 = 96$
  - expected (not allowed-no) =  $.20 * 120 = 24$

EXPECTED frequencies		experienced alcohol-related problems		
		yes	no	total
parents allowed alcohol use	allowed	64	16	80
	not allowed	96	24	120
	total	160	40	N = 200
		.80	.20	

# NHST for chi-square test of independence

step 1:  
state the  
hypotheses

$H_0$ : no relationship  
between variables  
 $H_1$ : there is a relationship  
between variables

step 2:  
set criteria  
for decision

$\alpha = .05$   
find  $\chi^2_{critical}$  based  
on **right tailed** test  
and **degrees of  
freedom**  
 $df = (R - 1)(C - 1)$

step 3:  
collect  
data

(1) find observed frequencies  $f_o$   
(2) find **expected frequencies  $f_e$**   
**based on proportions**  
(3) compute  $\chi^2_{observed} = \sum \frac{(f_o - f_e)^2}{f_e}$   
(3) find p-value for  $\chi^2_{observed}$

step 4:  
make a  
decision!

check whether  $\chi^2_{observed}$   
is beyond  $\chi^2_{critical}$  and  
p-value < .05. if so, reject  
null hypothesis!

# activity

- compute the expected frequencies

# chi-square test

- $df = (R - 1)(C - 1)$
- $df = (2 - 1)(2 - 1) = 1$
- $\chi^2_{critical} (1) = 3.84$
- $\chi^2_{observed} = \sum \frac{(f_o - f_e)^2}{f_e} = 6.38$
- p-value = 0.0115

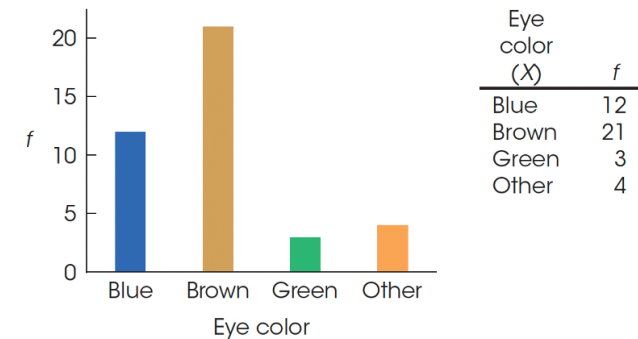
OBSERVED frequencies		experienced alcohol-related problems		
		yes	no	total
parents allowed alcohol use	allowed	71	9	80
	not allowed	89	31	120
total		160	40	N = 200

EXPECTED frequencies		experienced alcohol-related problems		
		yes	no	
parents allowed alcohol use	allowed	64	16	80
	not allowed	96	24	120
		160	40	N = 200



# chi-square test: assumptions

- independence of observations (between-subject measurements)
- expected frequencies in each cell  $> 5$
- typically categories are merged if counts are low



	blue	brown	green	other
observed ( $f_o$ )	12	21	3	4
expected ( $f_e$ )	10.8	18	3.6	7.6

$$f_e = N (p_k) \text{ for expected proportions}$$