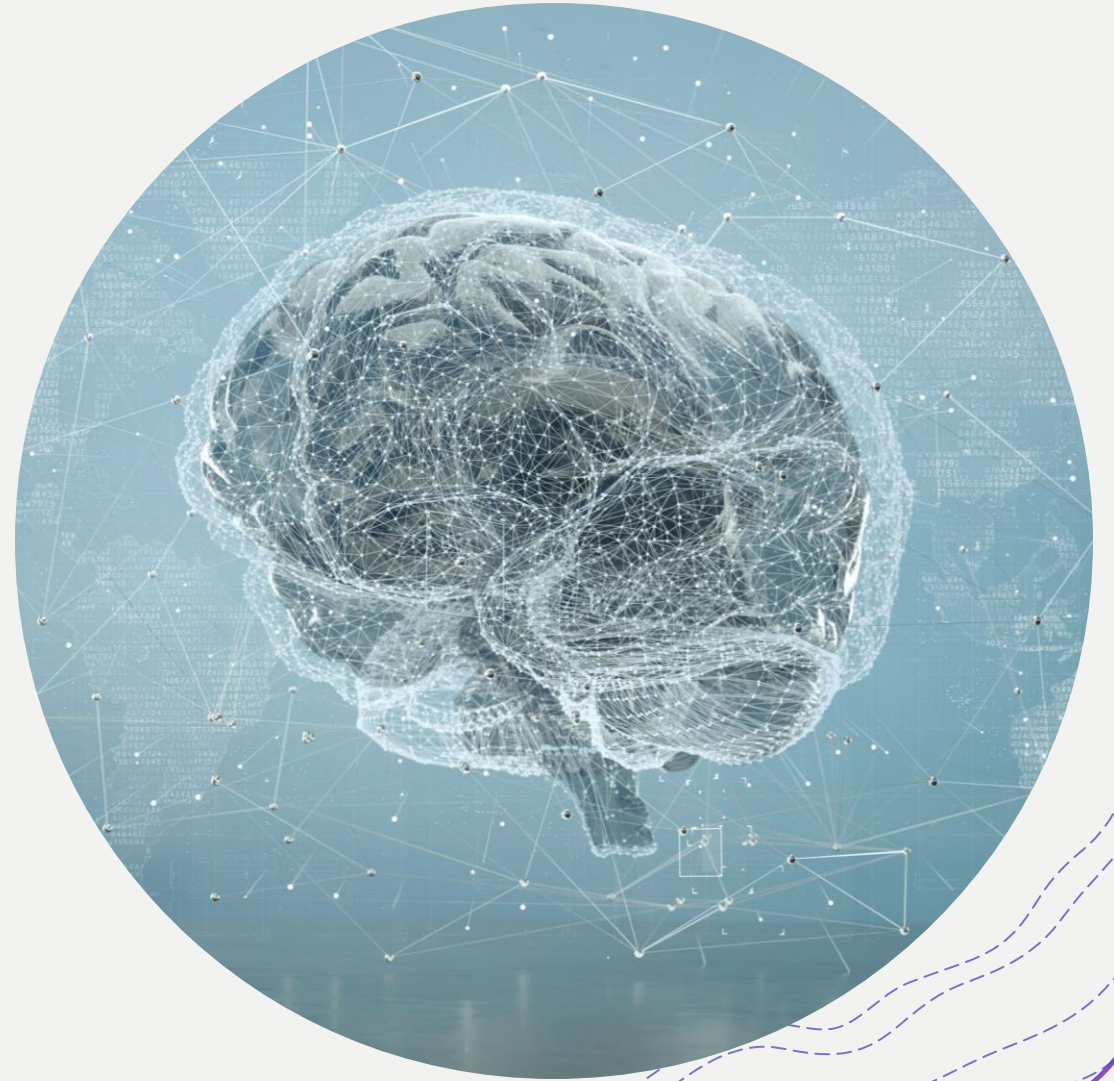


Intelligent Minds and Machines

PSYC 3043

T Th 2.50-4.15 pm

Adams 202





welcome!

+your instructor: Abhilasha Kumar (she/her/hers)

+pronunciation: uh-bHi-laa-shaa kumaar

+preferred way to address me:

+Professor

+Professor Kumar

+Prof. Kumar

+office: Kanbar 217



agenda for today

- + meet & greet
- + course walkthrough + discussion schedule
- + intelligence in broad strokes

ice-breaker

- + turn to the person on your left and tell them [2 minutes]:
 - + your name and pronouns
 - + your year & major
 - + classes you're in this semester
 - + where home is
- + share what we learned about a peer

what is this course about?

- + introducing you to **modern perspectives on intelligence**
- + **learning goals**
 - + **evaluate** scientific approaches to defining, understanding, and building intelligences
 - + **reflect** on your own and other's perspectives on the cultural and ethical issues surrounding the study of intelligence
 - + **produce** original critiques on different aspects of intelligence



where does the course live?

+ <https://teaching-me.github.io/mindsandmachines/>

+ course schedule

+ policies

+ final project details

+ links to assignments

website & hypotheses.is walkthrough

+go to course website > assignments > annotate syllabus

+read and annotate (5 minutes):

+group 1: up to course schedule, materials and grading (up to class participation)

+group 2: leading discussions & final project

+group 3: extra credit + course policies

+share with the class!

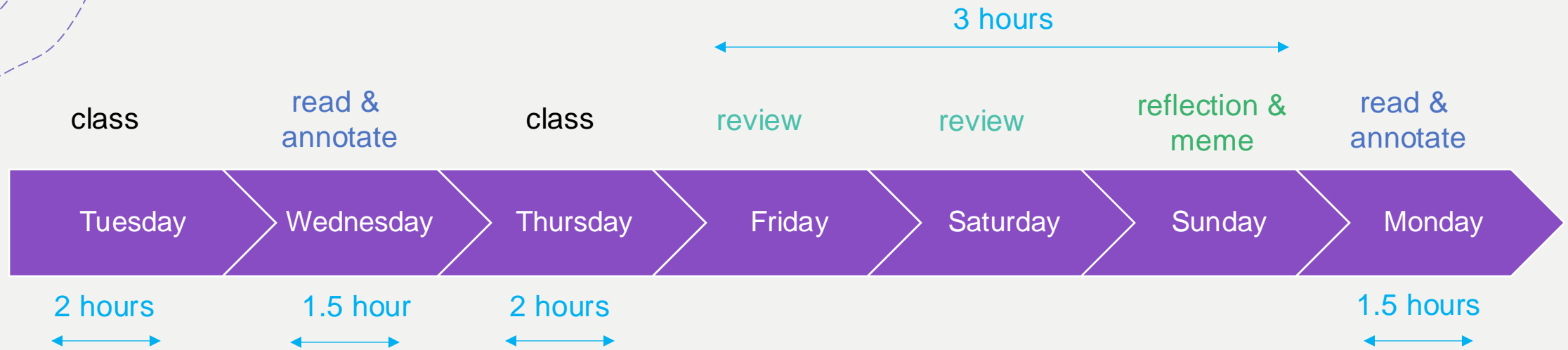
+summary + any questions

general class format

- + you will read and annotate **before class**
- + **class time** will be devoted to
 - + discussions + activity + question time
- + **each week**, these things are due
 - + annotations for readings/podcasts
 - + weekly reflection / project work
 - + optional meme



a weekly breakdown





if I was a student, I would...

+USE A CALENDAR!!

+keep track of project milestones two weeks ahead of time

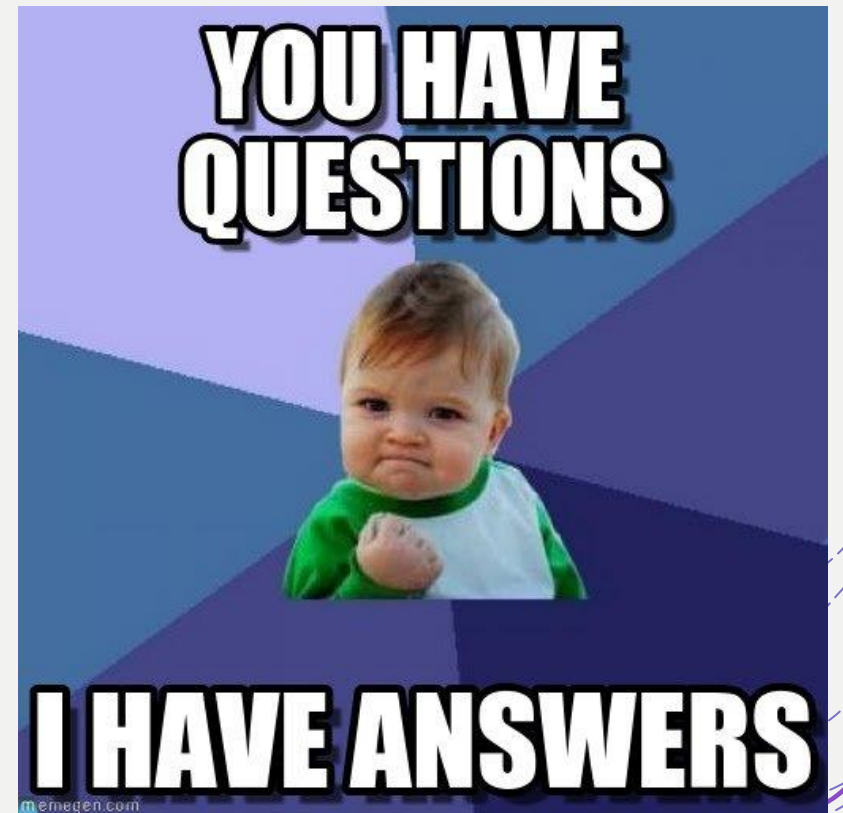
+make high-quality notes/annotations

+allocate Friday/Saturday to assignments



when you have thoughts and questions

- +office hours: these are YOUR hours!
 - +will be finalized by next week
- +meetings by appointment
- +anonymous feedback
 - +end of each month

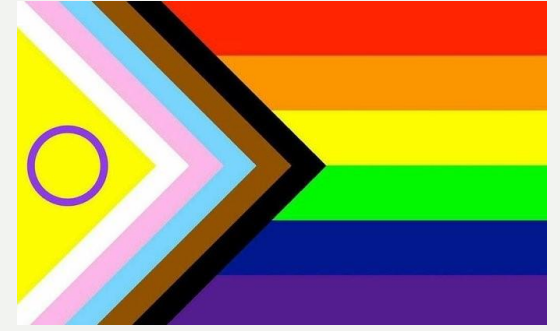


reasons to come to office hours

- +Qs about material
- +Qs about course policies/assessments/grades
- +ideas for leading discussions
- +reflections on the classroom experience
- +discussions about class project



valuing our voices



+I will try my very best to create an **inclusive environment** for all of you

+we are all **different** and that is a **strength**

+we also exist **beyond the classroom!**

+but...

+I am always listening and learning so **PLEASE** reach out!

discussion schedule

- + solo: based on the number you picked out
- + group: based on joint numbers

activity time

- + take a minute and note down:
- + what does “being intelligent” mean to you?

think-pair-share

+think about [2 minutes]:

- +your response to “being intelligent”?

- +when you think of minds, who/what comes to mind?

- +does your description of being intelligent apply to non-human minds?

+pair & discuss with person on your right [5 minutes]

+share [5 minutes]

to-do's

+ **before** next class

+ *submit*: pre-class survey

+ *read and annotate*: Yakushko (2019)

+ *read and annotate*: Coane et al. (2023)